

## Staff questionnaire July 2024

68/69 staff responded	<b>strongly agree</b>	<b>agree</b>	<b>disagree</b>	<b>strongly disagree</b>
<b>I am proud to be a member of staff at this school</b>	97%	3%	0	0
<b>My contribution to the school is valued</b>	89%	11%	4%	0
<b>I know what we are trying to achieve as a school</b>	94%	6%	0	0
<b>I am involved in what the school is trying to achieve</b>	89%	11%	0	0
<b>I am coached by my line managers to help me improve my skills at work</b>	79%	21%	0	0
<b>The school supports my professional development</b>	81%	19%	0	0
<b>The school supports the wellbeing of staff</b>	83%	17%	0	0
<b>If I have a concern, including over workload if I am a teacher, my line manager deals with it appropriately and quickly</b>	85%	15%	0	0
<b>The school runs smoothly on a daily basis</b>	90%	10%	0	0
<b>Children are safe in this school</b>	100%	0	0	0
<b>Any unacceptable behaviour by pupils is consistently well managed</b>	75%	24%	2%	0
<b>The school successfully meets the differing needs of individual pupils</b>	79%	24%	0	0

### What works really well at our school? Responses from staff

- Clear high expectations
- Children safe and make good progress
- Effective process and procedure – well organised
- High standards, consistency
- Effective curriculum
- SLT behaviour and involvement
- Workload
- Effective Teamwork
- Effective planning including SEN
- Effective communication
- Consistency
- Behaviour
- Environment
- Support for staff
- Well resourced

### What would work even better?

- Resources & support for children with SEND (e.g. soft room and / or sensory room) **Action** – capital funding approved from Camden
- More parent events – **Action** planned for the year
- More professional development – **Action** line managers offer development to staff
- Support for children with EAL – **Action** training planned for autumn term